**COURSE OUTLINE**

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| **Course Name** | **IELTS 5.0 TEXTBOOK: COMPLETE IELTS BANDS 4-5 (Units 6-10) (Guy Brook-Hart & Vanessa Jakeman)** | |
| **Learners** | Aged 14-18 | |
| **Duration** | **60 hours (30 sessions: 15 weeks) – 2 hours / session (with 10-minute break)**  **40 hours (Vietnamese teachers) + 20 hours (Foreign teachers)** | |
| **Overall objectives** | - Improve students’ speaking, listening, reading and writing  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and gain most of the objectives of the lessons: | |
| - using words describing trends | - using zero and first conditionals |
| - using adjectives to describe buildings | - using verb and noun phrases & the correct tense in Writing |
| - using words connected with water filtration | - forming adverbs from adjectives |
| - talking about tourist attractions | - using prepositions to describe graphs |
| - using linkers to make a contrast | - using relative pronouns: who, which, that, where |
| - expressing opinions and feelings | - using the passive |
| **Testing assessment** | **Band score = (Listening + Reading + Writing + Speaking)/4**  - Listening: 30 minutes – 4 parts – 40 questions  - Reading: 60 minutes – 3 parts - 40 questions  - Writing: 60 minutes – Writing Tasks 1&2  - Speaking: 11-14 minutes – 3 parts | PASS: >= 5.0  FAIL: < 5.0 |

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| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT 6:**  **BEING HUMAN** | | CB: 57,58,  59 (Read. 1)  WB: 36,37 (Read. 1)  **IELTS 4.5 Final Test correction** | **Starting off**  **Reading 1:** Yes / No / Not Given  **IELTS 4.5 Final Test correction** |  |  |  |
| 2 | CB: 59 (Reading 2), 60  WB: 37 (Reading 2),38 (Reading 2) | **Reading 2:** Summary completion with a box |  |  |  |
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| **3\_FT** | **UNIT 6:**  **BEING HUMAN** | | CB: 61,62 (Pronuncia-tion) | **Speaking Part 3**  **Pronunciation:** Intonation 1 |  |  |  |
| 4 | CB: 62 (Listen.),  63,127 (Word formation and spelling)  WB: 38 (Listen.), 39 (Vocab. & Key Vocab.) | **Listening:** Matching, Pick from a list  **Vocabulary:** Word building |  |  |  |
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| **5\_FT** | **UNIT 6:**  **BEING HUMAN** | | CB: 64,65,  127 (Spelling words with suffixes),128 (Zero and First condi.)  WB: 39 (Writing Task 2),  40,41 | **Writing Task 2**  **Spelling:** Suffixes  **Key Grammar:** Zero and First conditionals (if / unless) |  |  |  |
| 6 | **VOCAB. AND GRAMMAR REVIEW**  **(UNITS 5-6) & SKILLS TIME** | | CB: 66,67 **& Skills time (Listening skills)**  **Teacher’s book:** 75,76 **(Progress Test – Units 5,6)** | **Vocabulary & Grammar review:** Units 5-6  **Progress Test:** Units 5-6  **Skills time:** Listening skills |  |  |  |
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| **7\_FT** | **UNIT 7:**  **LITERACY SKILLS** | | CB: 68,69  WB: 42,43 | **Starting off**  **Listening:** Form completion, Multiple choice  **Vocabulary:** Raise or Rise? |  |  |  |
| 8 | CB: 70,71  WB: 44,45 (Reading) | **Reading:** Matching information, Table completion |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 9 | **UNIT 7:**  **LITERACY SKILLS** | | CB: 72,73 (Pronuncia-tion) | **Speaking Parts 2&3**  **Pronunciation:** Word stress 2 |  |  |  |
| 10 | CB: 73 (Writing Task 1),  74,75 (Writing Task 1),76 (Key Gram: EX.1),121&  124 (Past simple, Pre. perfect)  WB: 45 (Writing Task 1),46 | **Writing Task 1**  **Key Grammar:** Prepositions to describe graphs |  |  |  |
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| 11 | **UNIT 7:**  **LITERACY SKILLS** | | CB: 75 (Spelling),76 (Key Gram: EX.2 & EX.3),128 (Pre. to describe trends and changes)  WB: 47  **Teacher’s book:** 84 **(Unit 7-Pho. activity): University trends** | **Spelling:** Forming adverbs from adjectives  **Key Grammar:** Prepositions to describe graphs  **Activity:** University trends |  |  |  |
| **12\_FT** | **UNIT 8:**  **TOURIST ATTRACT-IONS** | | CB: 77,78,  79,80 (Reading)  WB: 48,49 (Reading) | **Starting off**  **Reading:** Summary completion, Matching features |  |  |  |
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| 13 | **UNIT 8:**  **TOURIST ATTRACT-IONS** | | CB: 80 (Vocab. & Listening),81  WB: 49 (Vocab.),50,51 (Listening) | **Vocabulary:** tourism or tourist?  **Listening:** Sentence completion, Table completion |  |  |  |
| 14 | **MIDTERM TEST** | **(READING & LISTENING SECTIONS)** | |  |  |  |  |
| **15\_FT** | **MIDTERM TEST** | **(WRITING & SPEAKING SECTIONS)** | |  |  |  |  |
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| 16 | **UNIT 8:**  **TOURIST ATTRACT-IONS** | | CB: 82,83 (Speaking Parts 1&2 and Pronuncia-tion),85 (Spelling),  128 (Facts and opinion adjectives)  WB: 53 (Spelling) | **Speaking Parts 1&2**  **Pronunciation:** Chunking 2  **Spelling:** Introductory and linking phrases |  |  |  |
| 17 | CB: 83 (Writing Task 2),84,85 (Writing Task 2 & Key Grammar),  128 (Relative pronouns)  WB: 51 (Writing Task 2),52,53 (Grammar) | **Writing Task 2**  **Key Grammar:** Relative pronouns (who, which, that, where) |  |  |  |
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| 18 | **VOCAB. AND GRAMMAR REVIEW**  **(UNITS 7-8) & MIDTERM TEST CORRECT-ION** | | CB: 86,87  **Teacher’s book:** 97,98 **(Progress Test – Units 7,8)**  **Midterm Test correction** | **Vocabulary & Grammar review:** Units 7-8  **Progress Test:** Units 7-8  **Midterm Test correction** |  |  |  |
| **19\_FT** | **UNIT 9:**  **EVERY DROP COUNTS** | | CB: 88,89  WB: 54 | **Starting off**  **Listening:** Matching, Flow-chart completion |  |  |  |
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| 20 | **UNIT 9:**  **EVERY DROP COUNTS** | | CB: 90,91,92 (Reading)  WB: 55,56 | **Reading:** Matching headings, Sentence completion, Pick from a list |  |  |  |
| **21\_FT** | CB: 92 (Spelling & Vocab.),  93,94 (Pronunciation)  WB: 57 | **Spelling:** Some common mistakes  **Vocabulary:** effect, benefit, advantage & disadvantage  **Speaking Parts 2&3**  **Pronunciation:** Intonation 2 |  |  |  |
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| 22 | **UNIT 9:**  **EVERY DROP COUNTS** | | CB: 94 (Writing Task 1),95,  96,129 (Sequencers & The passive)  WB: 58,59 | **Writing Task 1**  **Key Grammar:** The passive |  |  |  |
| 23 | **UNIT 10:**  **BUILDING DESIGN** | | CB: 97,98,  99,100  WB: 60,61,  62 (Reading) | **Starting off**  **Reading:** Multiple choice, Matching sentence endings, Yes / No / Not Given |  |  |  |
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| **24\_FT** | **UNIT 10:**  **BUILDING DESIGN** | | CB: 101,102 (Vocab.)  WB: 62 (Listening),63 | **Listening:** Note completion  **Vocabulary:** Word choice |  |  |  |
| 25 | CB: 102 (Speaking Parts 2&3),  103,129 (Using linkers to contrast or compare) | **Speaking Parts 2&3**  **Pronunciation:** Sentence stress 3 |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 26 | **UNIT 10:**  **BUILDING DESIGN** | | CB: 104,105 (Writing Task 2),129 (When to use commas)  WB: 64 | **Writing Task 2** |  |  |  |
| **27\_FT** | CB: 105 (Key Grammar),  130 (Modal verbs) **& Skills time (Listening skills)**  WB:65 | **Key Grammar:** Modal verbs  **Skills time:** Listening skills |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 28 | **VOCAB. AND GRAMMAR REVIEW**  **(UNITS 9-10) & SKILLS TIME (READING SKILLS)** | | CB: 106,107  **Teacher’s book:** 119,120 **(Progress Test – Units 9,10)** | **Vocabulary & Grammar review:** Units 9-10  **Progress Test:** Units 9-10  **Skills time: Reading skills** |  |  |  |
| 29 | **FINAL TEST** | **(READING & LISTENING SECTIONS)** | |  |  |  |  |
| **30\_FT** | **FINAL TEST** | **(WRITING & SPEAKING SECTIONS)** | |  |  |  |  |

**PLEASE RETURN THE FOLDER OF THIS COURSE AFTER USE. THANK YOU!**